

STEP

2

Observation Recording Sheet

Big Ideas of the Unit:

Specific Learning Targets of the presented lesson:

| | Evidence of Understanding | Evidence of misconceptions, naïve ideas, or incomplete ideas. |
|------------------------|---------------------------|---------------------------------------------------------------|
| High-Achieving Student | | |
| Student On-The-Cusp | | |
| Struggling Student | | |



STEPS
3-4

Inference to Action Sheet

| | Inferences | Instructional Actions and Proposed Outcomes |
|------------------------|------------|---------------------------------------------|
| High-Achieving Student | | |
| Student On-The-Cusp | | |
| Struggling Student | | |



STEPS

5-6 Instructional Action Plan

Name

Date

Element of Instruction from the *Science Classroom Observation Guide* that we are investigating:

I will undertake this instructional action:

NORTH CASCADES



Type of Evidence I will collect:

Science Partnership

How will my colleagues assist and support me?

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