

STEP

1

Surfacing Preconceptions

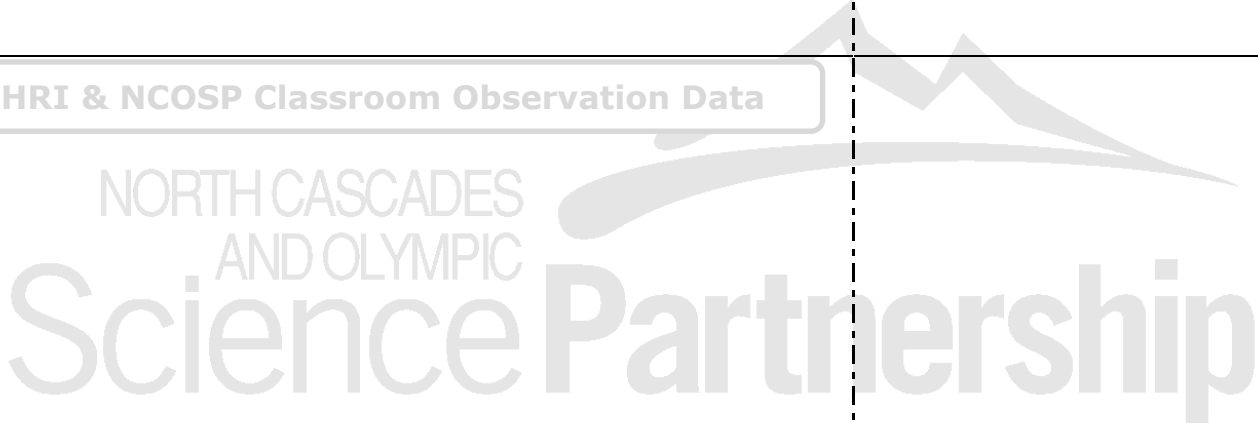
Student Performance	
Teacher Leader	Administrator
Instructional Effectiveness	
Teacher Leader	Administrator
Collaborative Capacity	
Teacher Leader	Administrator



STEP

2

Analyzing Data

	My Observations	Additional Observations
Student Performance	<p>Student WASL Data</p>	
Instructional Effectiveness	<p>HRI & NCOSP Classroom Observation Data</p> 	
Collaborative Practices	<p>PLC Survey Data</p>	

STEPS

3-4

Targeting Practices to Improve

	Summary Statement	Elements to Consider
Student Performance		<p>Supporting Student Success Guide</p>
Instructional Effectiveness	<p>NORTH CASCADES AND OLYMPIC Science Partnership</p>	<p>Science Classroom Observation Guide</p>
Collaborative Practices		<p>Professional Learning Community Observation Protocol</p>

STEPS
5-6

Strategic Actions: Student Performance

Targeted Elements

List your first selected element and optionally your second selected element.

Supporting Student Success Guide



Actions	Data to Monitor Impact
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STEPS
5-6 Strategic Actions: Instructional Effectiveness

Targeted Elements

List your first selected element and optionally your second selected element.

Science Classroom Observation Guide



Actions	Data to Monitor Impact
•	•

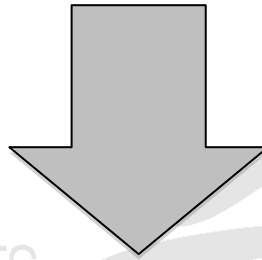
STEPS
5-6

Strategic Actions: Collaborative Practices

Targeted Elements

List your first selected element and optionally your second selected element.

Professional Learning Community
Observation Protocol




Actions	Data to Monitor Impact
•	•

**STEP
7**

PLC Timeline

Timeframe	Action	Roles	Resources
		TL Administrator PLC Members	
		TL Administrator PLC Members	
		TL Administrator PLC Members	
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		TL Administrator PLC Members	
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STEP 8	<h1>PLC Meeting Plan</h1>
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Logistics

Date:	Time:	Location:
Participants:		
Facilitator:		

Plan

Outcome: What is the intended outcome of this meeting?

Area Targeted for Change: Which area(s) will this meeting target?

- Student Performance:**
- Instructional Effectiveness:**
- Collaborative Practices:**

Actions	Resources or Materials Needed	Person Responsible

Agenda Items:

- ?
- ?
- ?
- ?
- ?