

Name: _____

Science Leadership Case: Perspectives Protocol and Notes

Cases that best help people understand the complexity of dilemmas in teaching and leadership are those that present multiple points of view within the case. This protocol is designed to help you explore an important perspective from your own case dilemma.

List the perspectives from your dilemma (e.g. PLC teachers, principal):

Put a * next to the 1-3 perspectives that you think would be critical to having a full understanding of the dimensions of the dilemma.

Circle the perspective you need to explore more in-depth.

Write down 2-3 questions you would like to ask this person (or someone who holds this perspective). Assume best intent and try to get at both thoughts and feelings. Keep your questions as open-ended as possible.

These question stems might help to get you started:

Can you tell me some of your thinking behind . . . ?

I've noticed that . . . , so . . . ?

How did you feel about . . . ?

I've been wondering, why . . . ?

When . . . happened, what thoughts did you have about . . . ?

For this discussion, who might best help you explore? (circle one)

T-L from my school/district

T-L from another school/district

My administrator

Another administrator

With your partner (you will each have about 10 minutes):

Partner A:

1. Provide a one minute summary of your dilemma.
2. Explain to your partner what perspective from your case you would like them to take AND that you hope they will be assuming best intent in how they portray that perspective.
3. Allow one minute for your partner to ask clarifying questions.
4. While your partner role-plays, ask them your questions. Your partner's job will be to give responses as complete as possible. Of course, they are role-playing, so they will be inferring possible thoughts and feelings. Don't try to feed them responses, just see where they go. Take notes below:

5. If you still have time left in your turn, brainstorm together other aspects of that perspective and add to your notes. Or choose another perspective to work with.

Partner B: Follow the directions above.

Debrief Discussion:

What insights into your case dilemma did you gain from considering this perspective?