

Science Leadership Case: Peer Response Protocol

1. Begin by just debriefing how the writing went. What did you work on? Did the writing flow? Was it easier/harder than you expected? What did you discover by thinking through writing?
2. Establish the rule: You cannot apologize for your writing. It's just a draft after all, so it's not *supposed* to be good yet.
3. Trade pieces.
4. As you read your partner's piece, note the following:
 - a. at least two places where they've written something effective (e.g., a particularly descriptive phrase, a concise explanation, a specific and interesting word, etc.).
 - b. no more than two places where you had a question or were wondering something
5. When both of you are finished reading/responding, share your thinking with one another.

Consider jotting notes down as your partner shares their thinking about your piece: