

Looking at Student Work (LASW): High-Medium-Low (H-M-L) Protocol*

Purpose: Teachers often use this rubric as a beginning point to monitor improvement in student work. After each LASW session teachers identify patterns in student work and then form an action plan to help students improve in the area(s) identified. New groups can use this as a beginning protocol to explore and develop shared expectations for student learning and performance.

<i>Time</i>	<i>Process:</i>	<i>Process Support:</i>
2 min	1. Before looking at the student work: <ul style="list-style-type: none"> • Choose a facilitator • Choose a timekeeper • Chose a recorder 	Refer to role descriptions for individual responsibilities. <i>Facilitator:</i> Note the time at which reflection must begin.
10 min	2. High-Medium-Low Sorting <ul style="list-style-type: none"> • Without consulting other group members, each person sorts student work into High, Medium, and Low piles • After everyone has sorted the work, each member briefly shares general observations about student performance 	
5 min	3. Developing a Rubric (or a general list of criteria) <ul style="list-style-type: none"> • Each member writes general descriptors for each level, H, M, & L 	
15 min	4. Share descriptors and agree on a group rubric (or, less formally, a simple list of criteria that participants used to sort the work into piles)	<i>Recorder:</i> Record rubric or criteria on chart paper for your group.
10 min	5. Summarize your findings about student work <ul style="list-style-type: none"> • What was notable or surprising about the criteria your group used to sort the work? • What was notable to you about the students' understanding? 	
10 min	6. Reflect on the protocol (Record your ideas on the Reflection Matrix) <ul style="list-style-type: none"> • What did you gain by using this protocol? • In what ways did the structure of this protocol help you and your group understand student thinking? • How could using this protocol to look at student work improve student learning, your classroom practice, and your work with peers? 	<i>Facilitator:</i> Make sure that all group members record their thoughts in the Reflection Matrix.

*This protocol is an adaptation of the High-Medium-Low Protocol to be used in a workshop environment.